



# HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE  
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004P

<< COMPUTER SCIENCE AND ENGINEERING >>

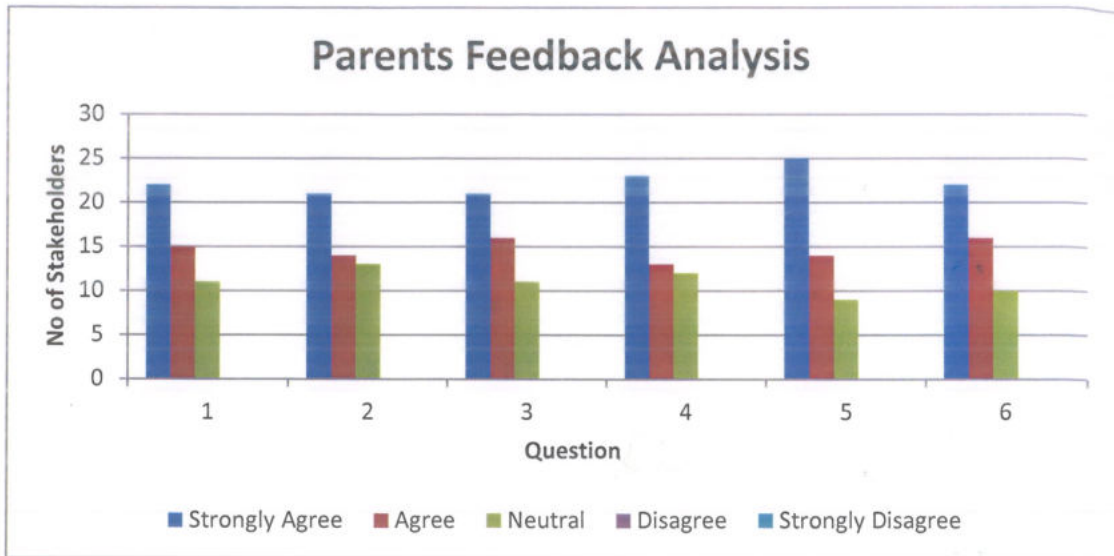
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech (AI&DS)

Year of Implementation: 2020

Stake Holder : Parents		Total no of stakeholders : 48				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	22	15	11	0	0
2	The course outcomes are well defined and measurable.	21	14	13	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	21	16	11	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	23	13	12	0	0
5	The institutional infrastructure facilities adequate to curriculum.	25	14	9	0	0
6	The course contents in the curriculum helped your ward to technically improved.	22	16	10	0	0

*[Handwritten signature]*



*Linda*  
30/10/20  
Coordinator (BoS)  
Dr. Linda Joseph  
Asst. prof (SA), CSE

*A. Latha*  
30/10/20  
HoD

*A. Latha*  
30-10-20  
Chairman (BoS)

Dr. Angelina Latha  
Prof & Head, CSE





<< COMPUTER SCIENCE AND ENGINEERING >>

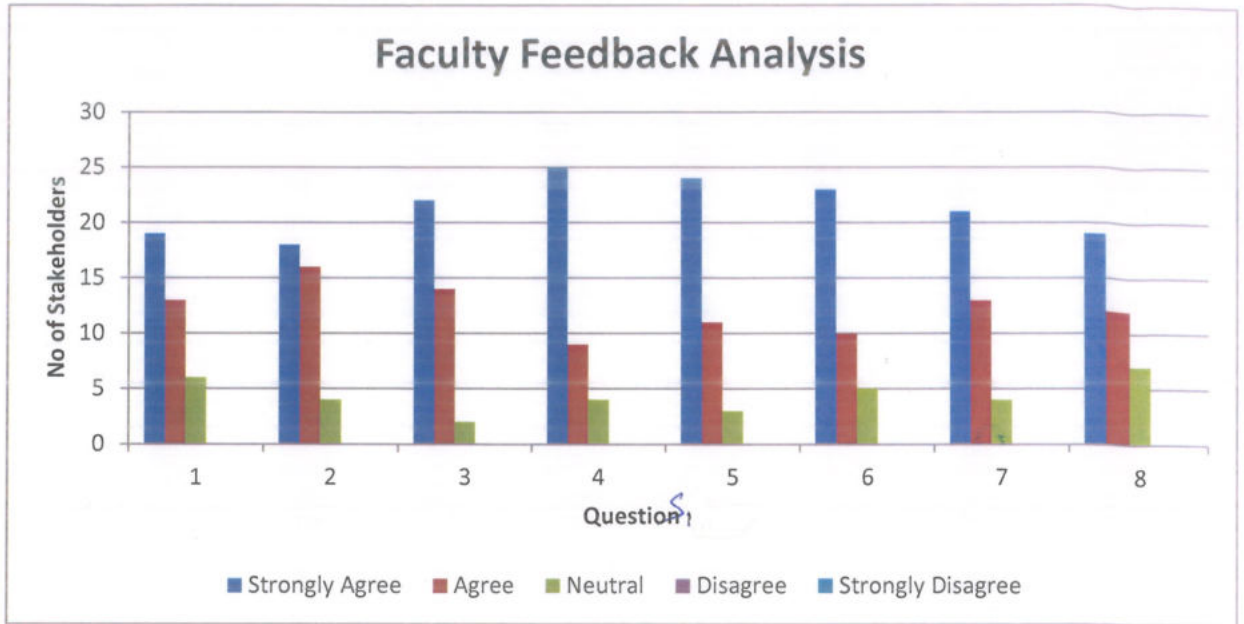
**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT**

Programme Name: B.Tech (AI&DS)

Year of Implementation: 2020

Stake Holder : Faculty		Total no of stakeholders : 38				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	19	13	6	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	18	16	4	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	22	14	2	0	0
4	The curriculum is designed to provide measurable outcomes.	25	9	4	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	24	11	3	0	0
6	The curriculum recommends relevant books and references in the field.	23	10	5	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	21	13	4	0	0
8	Curriculum was innovative and periodically updated.	19	12	7	0	0

Handwritten signature



*Linda Joseph*  
30/10/20  
Coordinator (BoS)

*A. L. K.*  
30-10-20  
HoD

*A. L. K.*  
30-10-20  
Chairman (BoS)

(Dr. Linda Joseph  
Asst. Prof (CSE)

Dr. Angelina Keesha  
Prof of Head, CSE





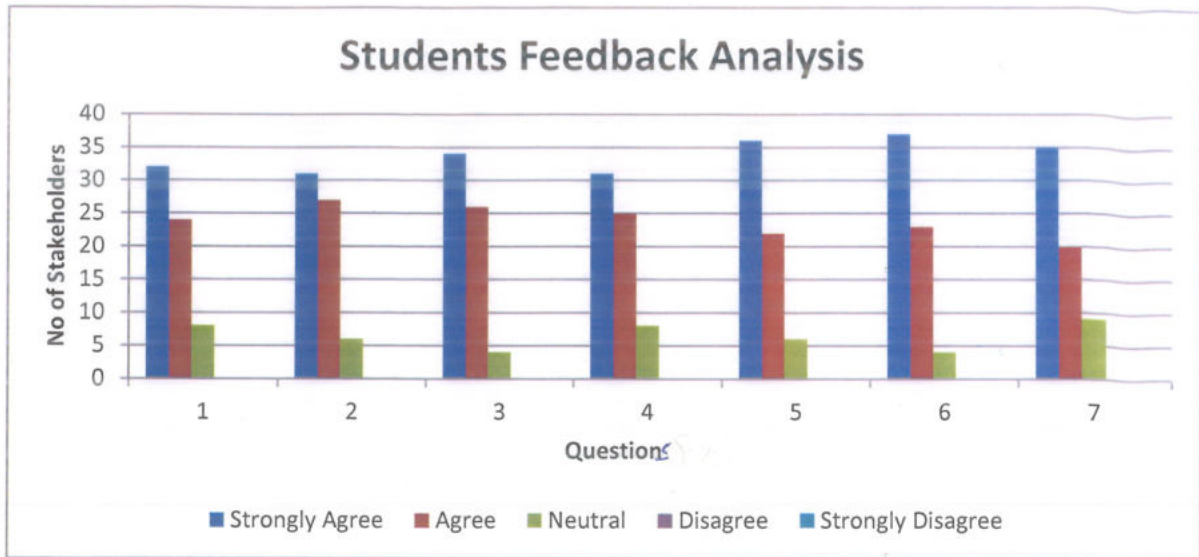
<< COMPUTER SCIENCE AND ENGINEERING >>

**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT**

Programme Name: B.Tech (AI&DS)

Year of Implementation: 2020

Stake Holder: Student		Total no of stakeholders: 64				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	32	24	8	0	0
2	The course outcomes are well defined and measurable.	31	27	6	0	0
3	The course in the curriculum has good balance between theory and lab courses.	34	26	4	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	31	25	8	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	36	22	6	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	37	23	4	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	35	20	9	0	0



*Linda*  
30/10/20  
Coordinator (BoS)

*A. Latha*  
30-10-20  
HoD

*A. Latha*  
30-10-20  
Chairman (BoS)

Dr. Linda Joseph  
Asst. prof (Sci)  
CSE

Dr. Angelina Latha  
Prof + Head, CSE





<< COMPUTER SCIENCE AND ENGINEERING >>

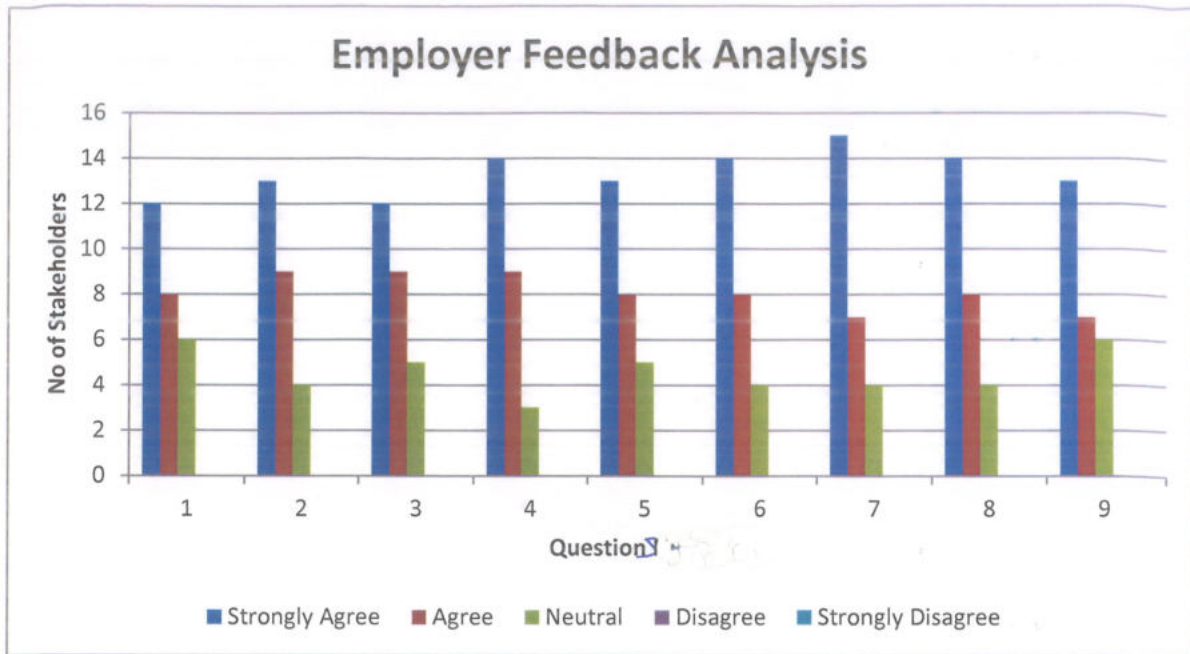
**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT**

Programme Name: B.Tech (AI&DS)

Year of Implementation: 2020

Stake Holder : Employer		Total no of stakeholders : 26				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	12	8	6	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	13	9	4	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	9	5	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	14	9	3	0	0
5	The courses in the curriculum have good balance between theory and lab courses.	13	8	5	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	14	8	4	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	15	7	4	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	14	8	4	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	13	7	6	0	0

*[Handwritten signature]*



*[Signature]*  
 30/10/20  
 Coordinator (BoS)

*[Signature]*  
 30-10-20  
 HoD

*[Signature]*  
 30-10-20  
 Chairman (BoS)

Dr. Linda Joseph  
 Asst. prof (SC), CSE



Dr. Angelina Acedra  
 Prof Head, CSE

30/10/20





<< COMPUTER SCIENCE AND ENGINEERING >>

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

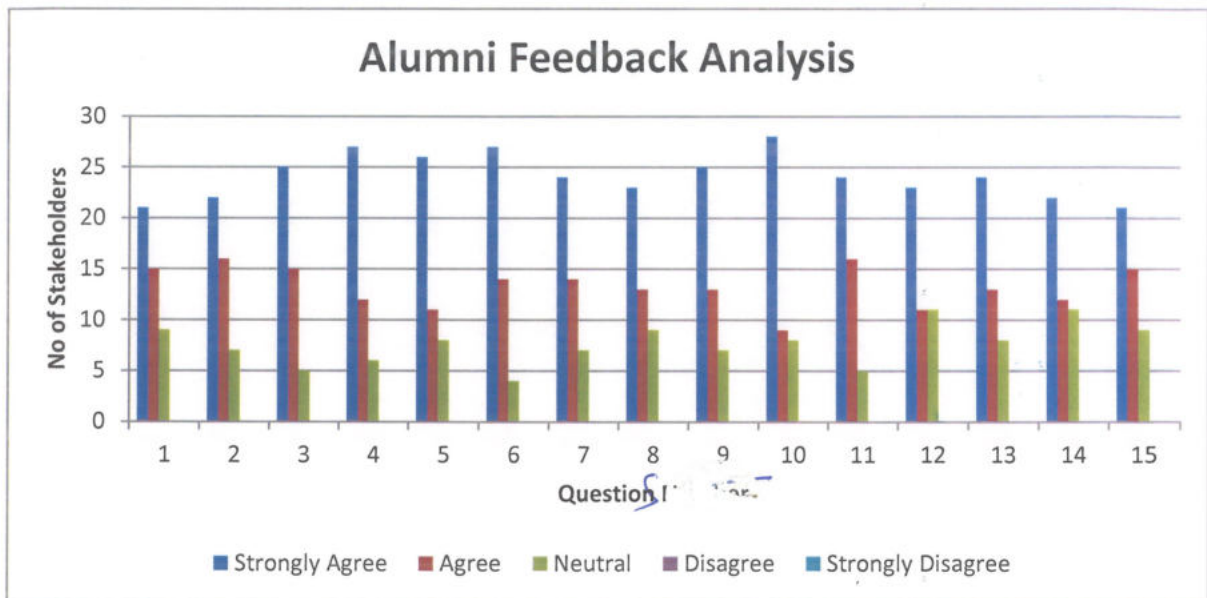
Programme Name: B.Tech (AI&DS)

Year of Implementation: 2020

Stake Holder : Alumni		Total no of stakeholders : 45				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	21	15	9	0	0
2	Department Vision & Mission Statements are well defined	22	16	7	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	25	15	5	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	27	12	6	0	0
5	The course outcomes are well defined and measurable.	26	11	8	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	27	14	4	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	24	14	7	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	23	13	9	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	25	13	7	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	28	9	8	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental	24	16	5	0	0

1

	impacts of my scientific and engineering activities.					
12	I have the ability to perform services requiring individual and team efforts.	23	11	11	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	24	13	8	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	22	12	11	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	21	15	9	0	0



*[Signature]*  
30/10/20  
Coordinator (BoS)

*[Signature]*  
30-10-20  
HoD

*[Signature]*  
30-10-20  
Chairman (BoS)

Dr. Linda Joseph  
Assoc. Prof, CSE



Dr. Angelina Coetha  
Prof & Head, CSE